

The Hunnypot Day Nursery

58 Rawthorpe Lane, HUDDERSFIELD, HD5 9NU



Inspection date

6 January 2017

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. Experienced and well-qualified staff support children's development in all areas of their learning.
- Children behave well and learn how to be safe while at nursery. They are encouraged to share, take turns and look after their environment. Staff are excellent role models and help children to understand what is expected of them.
- The well-qualified management team is very experienced in supporting vulnerable families. Successful relationships with other professionals and agencies ensure all children, including those who have special educational needs or disabilities, get the additional support they require.
- Children's emotional well-being is paramount to the nursery. Children are extremely happy and secure. They show high levels of motivation and confidence within their environment. They have formed strong attachments to their key person.
- Partnerships with parents are very good. Good information sharing is in place, both verbally from staff and through the use of a software program. Parents speak highly of the caring staff and of how much interest they show in their children.

It is not yet outstanding because:

- Staff do not work closely enough with other settings that children attend to support continuity of care and learning as effectively as possible.
- Management's monitoring of children's progress is not always rigorous enough to ensure that interventions to close any gaps in attainment are always highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnership working with other settings children attend and encourage them to share relevant information to further support continuity of care and learning
- check more rigorously that action taken to close gaps in learning is effective.

Inspection activities

- The inspector observed the quality of teaching inside and outside and the impact this has on children's learning.
- The inspector conducted two joint observations with the nursery room manager.
- The inspector held a meeting with the deputy manager and manager of the nursery.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector discussed the assessments of children's progress and the planning.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and improvement plans.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

The management team is experienced and well qualified, which has a positive impact on the overall effectiveness of the nursery. Management works closely together to support staff and make improvements to practice. Self-evaluation is embedded into practice and the views of children and parents are acted upon. Staff implement well-focused improvement plans, which helps them raise the quality of the provision effectively. The careful planning for and introduction of a room manager has been successful. This role enables all staff to feel fully supported and their teaching skills to be monitored. Arrangements for safeguarding are effective. Robust recruitment procedures help ensure that all staff are suitable to work with children and have a good understanding of child protection procedures.

Quality of teaching, learning and assessment is good

Staff have high expectations of all children. Activities are stimulating and match children's interests and capabilities. Babies enjoy the sensory experience of mixing paint with ice. They use their hands to make marks in the paint and investigate the ice. They are fully engrossed and curious for significant periods of time. Older children's skills in listening, communication and speaking are particularly good during circle-time sessions. They demonstrate their thinking skills as they talk about the story of the week. They discuss shadows and how the moon in the story makes the, 'Big bad mouse' appear. Staff are skillful in promoting active learning. Toddlers particularly enjoy exploring the garden to find the jungle animals hidden there. They use binoculars they have made to search for them.

Personal development, behaviour and welfare are good

All children settle quickly in to this warm, welcoming and friendly environment. This is because staff provide effective settling-in sessions and form excellent relationships with parents from the start. Staffing arrangements are consistent and children readily seek out the staff members they know for comfort when needed. Staff help children prepare emotionally for when they move rooms within the nursery. Children confidently manage their personal hygiene routines and are developing their independence skills as they wash their hands, pour drinks or select snacks. This helps children develop their skills in readiness for school. Children particularly enjoy their time outside. They thoroughly enjoy exploring and experimenting as they develop their physical skills in the fresh air.

Outcomes for children are good

All children, including those who start below expected levels of development, make good progress in their learning. They show confidence in their environment and begin to make choices about how and what they want to play with. Their personal, social and emotional development are supported well, which promotes their confidence and self-esteem. Children are developing their mathematical skills as they enjoy counting songs, looking at shapes and matching by colour. They are well prepared for their next stage in learning, such as school.

Setting details

Unique reference number	EY453500
Local authority	Kirklees
Inspection number	1066324
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	62
Number of children on roll	69
Name of registered person	The Hunny Pot Day Nursery (Huddersfield)Limited
Registered person unique reference number	RP527761
Date of previous inspection	14 March 2013
Telephone number	01484515528

The Hunnypot Day Nursery was registered in 2012. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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